

<b>Module title</b>		<b>Abbreviation</b>
Social and cultural diversity		o6-PÄD-SKV-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Dimensions and conditions of social and cultural heterogeneity as well as the impact on education and learning processes are topics of this module. It discusses educational demands in working with diversity and thus to the structural challenges of inequality within education.		
<b>Intended learning outcomes</b>		
The students are able to observe different dimensions of social and cultural diversity. They can identify opportunities and problems of heterogeneity in education and learning processes, they are able to point out and critically reflect possibilities of dealing with social and cultural diversity.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020)		