

<b>Module title</b>		<b>Abbreviation</b>
Social and cultural heterogeneity		o6-PÄD-SKH-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Dimensions and conditions of social and cultural heterogeneity and their effects on schooling and education; heterogeneity and structural inequality in education; pedagogical requirements of dealing with heterogeneity.		
<b>Intended learning outcomes</b>		
The students are able to perceive different dimensions of diversity and heterogeneity. They can identify opportunities and problems of heterogeneity in education processes and can demonstrate and critically evaluate concepts of dealing with social and cultural heterogeneity.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)		