## Module Description

### Module title
Pedagogy of the senses

### Abbreviation
06-PÄD-PS-202-m01

### Module coordinator
Holder of the Chair of Systematic Educational Science

### Module offered by
Chair of Systematic Educational Science

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human’s central perception are discussed in this context.

## Intended learning outcomes
The students understand the relevance of meaningful experiences trough the senses for processes of education and learning. They are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.

## Courses
(type, number of weekly contact hours, language — if other than German)

### V (2)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether the module is creditable for bonus)

a) written examination (approx. 100 minutes)
b) oral examination of one candidate each (approx. 30 minutes) or

### c) term paper (approx. 15 pages)

creditable for bonus

Language of assessment: German and/or English

## Allocation of places
--

## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)

--

## Module appears in

**Bachelor’ degree (1 major)** Pedagogy (2020)

**Bachelor’ degree (1 major)** Political and Social Studies (2020)

**Bachelor’s degree (1 major, 1 minor)** Pedagogy (2020)

**Bachelor’s degree (1 major, 1 minor)** Pedagogy (Minor, 2020)

**Bachelor’s degree (2 majors)** Pedagogy (2020)