

<b>Module title</b>		<b>Abbreviation</b>
Pedagogical perspectives on diversity		o6-PÄD-PPV-252-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module deals with pedagogical approaches to diversity, heterogeneity, diversity, difference and otherness. It discusses diversity, including the relationships of difference as a pedagogical category that is becoming increasingly relevant as social sustainability in the course of socio-ecological transformations. It addresses inequalities, e.g. in relation to gender, race or class, as well as their intersectionality. It also takes an introspective look at the role of education in the creation and reproduction of difference, as well as the potential for reducing social inequalities.</p>		
<b>Intended learning outcomes</b>		
<p>Students are sensitized to diversity and difference and are able to recognize and analyze the associated inequalities. They know the importance and possibilities of dealing with diversity in a way that is sensitive to differences and critical of discrimination and derive from this a responsibility and professional competence for reducing social disadvantages. They will be able to critically classify the normative orientation of pedagogy towards ideas of justice, social sustainability and participation and discuss them with reference to current forms, concepts and challenges of pedagogical practice.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or  b) term paper (approx. 15 pages) or  c) project (e.g. pedagogical-didactical conception and implementation of a seminar unit (session design) of 30 to 45 minutes per candidate with reflected written design (5 to 10 pages), approx. 30 hours total)  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Pedagogy (2025)  Bachelor's degree (2 majors) Pedagogy (2025)  Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2025)  Bachelor's degree (1 major, 1 minor) Pedagogy (2025)</p>		

