

Module title		Abbreviation
Systematic, historical methods of research in education		o6-PÄD-MP-252-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, epistemological basics as well as selected research methods of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression; for example, hermeneutic, phenomenological, dialectical, critical or discourse-analytical approaches and methods.		
Intended learning outcomes		
The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		