## Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Systematic, historical methods of research in education</td>
<td>06-PÄD-MP-202-m01</td>
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### Module coordinator
holder of the Chair of Systematic Educational Science

### Module offered by
Chair of Systematic Educational Science

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
In this module, selected research methods as well as epistemological basics of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression.

### Intended learning outcomes
The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) portfolio (10 to 20 pages)

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module appears in
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020)
Bachelor's degree (2 majors) Pedagogy (2020)