

Module title		Abbreviation
Service-Learning: Support of learning and language development during childhood and youth		o6-PÄD-LSF-202-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theory and practical work are combined notably in this module. Theoretical concepts and methods in order to support development processes during childhood and youth are discussed. This knowledge is then applied to the practical educational work in the context of Service-Learning.		
Intended learning outcomes		
The students have broadened their understanding of scientific theories and methods to support adolescents and are able to apply these in a reflected way to current requirements of practical work. They are able to apply and analyse their newly learned knowledge to the benefit of social learning institutions.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (10 to 20 pages) or b) log (10 to 20 pages)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Pedagogy (2020)		