

<b>Module title</b>		<b>Abbreviation</b>
Institutions and Organizations in Lifelong Learning		o6-PÄD-IOLL-252-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module deals with central concepts and objectives of adult and continuing education. The focus is on the positioning of adult and continuing education in the context of the German education system. Central attention is paid to the importance of institutions and the role of organisations, as well as the structure of adult and continuing education providers. Furthermore, a practical exploration is carried out in which the students get to know an institution of adult and continuing education and analyse it in the course of the module.</p>		
<b>Intended learning outcomes</b>		
<p>Students will be able to situate adult and continuing education in the context of the German education system. They understand the importance of “lifelong learning” in education policy and can critically discuss the role of adult and continuing education in the education system. Students understand the terms institution and organisation and can name basic institutional structures and organisational processes in adult and continuing education. In addition, they understand the principles of organisation and supporting structures of adult and continuing education. Students will be able to identify adult and continuing education institutions and will be able to carry out a practical exploration under supervision and evaluate organizational case studies in a reflective manner. They develop skills in cooperation within groups and are able to present and reflect on their findings in discussions in a comprehensible manner.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 15 minutes) with term paper (approx. 10 pages) or  b) project (approx. 30 hours total) or  c) portfolio (10 to 12 pages)  Language of assessment: German and/or English  Assessment offered: Once a year, winter semester  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (2 majors) Pedagogy (2025)		

