

<b>Module title</b>		<b>Abbreviation</b>
Pedagogic communication and interaction		o6-PÄD-IK-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module focusses on the fundamentals and levels of educational communication and interaction. Central theories, models and concepts of moderation and conflict intervention but also fundamental techniques of presentation are discussed for different communication settings as well as applied and evaluated with the help of exercises.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to apply different techniques of questioning, conversation, speaking and presentation in different settings. They are able to name and identify problematic forms of interaction and communication. Furthermore, they are aware of their own structures of communication and interaction.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 30 minutes) or  b) portfolio (10 to 20 pages) or  c) presentation (20 to 30 minutes) with handout (1 to 2 pages)  creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020)		