

<b>Module title</b>		<b>Abbreviation</b>
Forms of action in pedagogical practice		o6-PÄD-HPP-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module discusses basic forms of action in the educational practice. It talks about the various dimensions of educational actions which all intend the enabling of learning and the establishing of educational offers in different ways.		
<b>Intended learning outcomes</b>		
The students understand the current status of common theories of teaching and learning, of counseling and arranging and are also able to reflect these methodically. They have understood central educational forms of action and concepts of practical work in different educational action fields and are able to evaluate these.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) creditable for bonus Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		