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| Module title | | Abbreviation |
| Historical education | | o6-PÄD-HP-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Selected eras of the history of pedagogy, corresponding important representatives and their works. | | |
| Intended learning outcomes | | |
| The students have basic knowledge of the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (3) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015) | | |