

Module title		Abbreviation
Forms of action in early childhood education		o6-PÄD-HF-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses specific forms of action within early education. It especially focusses on function, methods and instruments of diagnostics and on support of development processes during the early childhood.		
Intended learning outcomes		
The students understand relevant fields and forms of action which are relevant for the subject of early education. They have got knowledge of physical, social and emotional development processes of the early childhood and are able to use empirical and diagnostical techniques in order to classify and evaluate concepts for early education and support programmes.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) portfolio (10 to 20 pages) creditable for bonus Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		