

Module description

Module title					Abbreviation	
History of pedagogical thinking					06-PÄD-GPD-252-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educational Science				Institute of Pedagogy		
ECTS	Meth	hod of grading Only after succ. co		ompl. of module(s)		
5	nume	nerical grade				
Duration		Module level	Other prerequisit	Other prerequisites		
1 semester		undergraduate				
Conter	ıtc		•			

The module provides an overview of the history of pedagogical thinking: How did the concept of education develop? What were the influencing factors, which horizons gave and give orientation to pedagogical thinking and why is it important to reflect on the historical background? Central trends and stages in the history of theory and ideas, social and real history as well as the institutional history of pedagogy are addressed.

Intended learning outcomes

The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories and practice models of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these. In doing so, they understand the role and relevance of historical pedagogy.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 100 minutes) or
- b) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or
- c) written exercises (approx. 30 hours total)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

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