

<b>Module title</b>		<b>Abbreviation</b>
History of education		o6-PÄD-GP-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module focusses on the main streams, selected eras and on the history of ideas social and institutional history of education as well as central representatives and their work. Basic questions of the subject are discussed, as norms, actions, culture and epistemology of theoretical and practical models of education.		
<b>Intended learning outcomes</b>		
The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		