

<b>Module title</b>		<b>Abbreviation</b>
Introduction to adult and continuing education		o6-PÄD-EBWB-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Subject of the module are basic concepts, history, theoretical concepts, policies, politics and practice fields of adult and continuing education. Moreover, the module deals with questions of institutions and organization of adult and continuing education.		
<b>Intended learning outcomes</b>		
Students know historical, societal and theoretical frameworks of adult and continuing education. They are able to differentiate the field of practice concerning their institutional and professional frames.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) portfolio (10 to 20 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020)		