

Module description

Module title					Abbreviation
Theory of education					o6-PÄD-EBT-252-mo1
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science				Chair of Systematic Educational Science	
ECTS	Meth	hod of grading Only after succ. co		ompl. of module(s)	
5	nume	merical grade			
Duration		Module level	Other prerequisit	Other prerequisites	
1 semester		undergraduate			
Conto	ntc	•			

Contents

The module addresses central positions of education theories while considering their historical and current relevance. The focus lies on ideas and positions which have a great impact on ideas of pedagogical and educational sciences. The focus is on the in-depth reading of a work by an author, on the basis of which central ideas of educational theory are developed and discussed. In a kind of writing workshop, the central elements of scientific work are intensified and such ideas are transferred into one's own writing.

Intended learning outcomes

The students have got profound scientific knowledge of central education theories, they are able to classify them in the pedagogical discourse and discuss these. They understand the importance, development and context of central figures within educational sciences and are able to connect these to current questions and debates. Students also have in-depth knowledge of scientific work and can apply this in their own writing.

Courses (type, number of weekly contact hours, language - if other than German)

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 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) oral examination of one candidate each or in groups of up to 3 candidates (15 to 30 minutes per candidate) or b) scientifc presentation (20 to 30 minutes) or
- c) term paper (approx. 15 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

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