

Module title		Abbreviation
Theory of education		o6-PÄD-EBT-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses central positions and approaches of education and learning theories while considering their historical relevance for current discussions. The focus lies on ideas and positions which have a great impact on ideas of pedagogical and educational sciences.		
Intended learning outcomes		
The students have got profound scientific knowledge of central education/ learning theories, they are able to classify and discuss these. They understand the importance, development and context of central figures within educational sciences and are able to connect these to current questions.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx.15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		