

<b>Module title</b>		<b>Abbreviation</b>
Theory of education		o6-PÄD-EBT-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module discusses central positions and approaches of education and learning theories while considering their historical relevance for current discussions. The focus lies on ideas and positions which have a great impact on ideas of pedagogical and educational sciences.		
<b>Intended learning outcomes</b>		
The students have got profound scientific knowledge of central education/ learning theories, they are able to classify and discuss these. They understand the importance, development and context of central figures within educational sciences and are able to connect these to current questions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx.15 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		