

Module title		Abbreviation
Theory of education		o6-PÄD-EBT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical approaches to schooling and education regarding their historical significance and their relevancy for current debates on educational sciences.		
Intended learning outcomes		
The students have profound scientific knowledge of central education theories. They understand the importance, development and context of central mental figures of education theory and know their connections to current questions of education theory.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		