

Module title		Abbreviation
Empirical research in education		o6-PÄD-EBF-252-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theories, methods and results of empirical educational research are the subject of this module. In addition to basic questions about the structure of the education system and about educational pathways as well as the acquisition of competences, another focus is put on developmental processes in childhood and adolescence.		
Intended learning outcomes		
Students have acquired fundamental knowledge of empirical educational research. They are familiar with the tools and methods used to assess educational realities and to support developmental processes in childhood and adolescence. Furthermore, they have the ability to critically analyze and evaluate educational development and support concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		