Module title	Abbreviation
Research in education	06-PÄD-EBF-152-m01

Module coordinator	Module offered by
holder of the Chair of Research in Education	Chair of Research in Education

ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.

Contents

In this module we discuss theories, methods and findings of empiric educational research. In doing so, we focus on competence diagnostics and evaluation research and apply them as part of service learning projects.

Intended learning outcomes

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (2 majors) Pedagogy (2015)