

<b>Module title</b>		<b>Abbreviation</b>
Empirical research and diagnosis in education		o6-PÄD-EBD-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Regular attendance: Attendance is considered regular if students missed a maximum of two sessions. Students who did not regularly attend the courses of the module must not be admitted to assessment.
<b>Contents</b>		
Theories, methods and results of empirical educational research are subject of this module. In addition to basic questions about the structure of the education system as well as about educational pathways, another focus is put on the requirements and impact of competence development.		
<b>Intended learning outcomes</b>		
The students have acquired basic knowledge about empirical educational research. They know the instruments in order to gather information about the actual circumstances of education as well as basics and work fields of competence diagnostics and can to classify these. Furthermore, they are able to practically execute evaluation studies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020)		