

<b>Module title</b>		<b>Abbreviation</b>
Pedagogical action theory		o6-PÄD-BWH-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Pedagogical and didactic actions in view of theories about teaching and learning in specific pedagogical fields of action.		
<b>Intended learning outcomes</b>		
Insights into central action theories and practical concepts of teaching and learning in various pedagogical fields of action; the students know the current status of common theories of teaching and learning and are able to methodically reflect these theories.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015)		