

Module description

Module title					Abbreviation	
Educational work of the present					o6-PÄD-BG-252-mo1	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educational Science				Chair of Systematic Educational Science		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisite	Other prerequisites		
1 semester		undergraduate				
Contents						

The module analyzes concepts and models in various areas of education and learning in the current educational landscape, e.g. in media, political or cultural education or education for sustainable development. It provides insights into the objectives, challenges and best practice examples of educational work in these areas of educati-

Intended learning outcomes

Students are aware of the current challenges and developments in the current educational landscape. They can analyze current concepts of educational work and classify them in the pedagogical discourse as well as design new concepts themselves and discuss them with regard to pedagogical objectives.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) project (e.g. pedagogical-didactical conception of an offer of contemporary educational work; approx. 30 hours total)
- b) portfolio (10 to 20 pages) or
- c) presentation (approx. 30 minutes) with handout (2 to 4 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

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