

Module title		Abbreviation
Basics of empirical research methods for education		o6-PÄD-BFM-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, we discuss epistemological, methodological and methodical basics of empirical educational research. In doing so, we focus on discussing qualitative as well as quantitative research methods.		
Intended learning outcomes		
After completing the module, the students have acquired basic knowledge about qualitative and quantitative research methods in education and understand their differences of potential. They are then able to implement and classify these different methods.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		