

<b>Module title</b>		<b>Abbreviation</b>
Basics of empirical research methods for education		o6-PÄD-BFM-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
In this module, we discuss epistemological, methodological and methodical basics of empirical educational research. In doing so, we focus on discussing qualitative as well as quantitative research methods.		
<b>Intended learning outcomes</b>		
After completing the module, the students have acquired basic knowledge about qualitative and quantitative research methods in education and understand their differences of potential. They are then able to implement and classify these different methods.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		