### Contents

Task fields of educational sciences: Extending our knowledge of selected pedagogical fields of action.

### Intended learning outcomes

The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession’s theory.

### Courses

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<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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<tr>
<td>S + V + Ü</td>
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<td>German</td>
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### Method of assessment

- a) written examination (approx. 120 minutes)
- b) oral examination of one candidate each (approx. 30 minutes)
- c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages)
- d) term paper (approx. 15 to 20 pages)
- e) portfolio (maximum 20 pages)
- f) presentation (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor’s degree (1 major, 1 minor) Pedagogy (Minor, 2013)
Bachelor’s degree (1 major, 1 minor) Pedagogy (2013)