Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria

Module coordinator
Subject Representative (Fachvertreter) Arbeitslehre Didactics

ECTS Method of grading Only after succ. compl. of module(s)
3 (not) successfully completed --

Duration Module level Other prerequisites
1 semester undergraduate May not be combined with 06-AL-Beruf.

Contents
Theories of vocational choice with regard to contents and objectives of job-oriented teaching; the development of attitudes, knowledge, and skills necessary for the successful completion of vocational training as an intended learning outcome; the differences between an individual's suitability for a particular career and an individual's employability in that career; the ability to choose a suitable career; endogenous and exogenous factors influencing an individual's choice of career; external partners and how collaboration with them can help Arbeitslehre teachers provide career orientation for their pupils; the development of an occupational classification system to help pupils explore career options; selected methods for use in the Arbeitslehre classroom to help pupils develop the ability to choose a suitable career and prepare them for the job search; job-oriented courses and options for school leavers; training contracts: contents, formal and legal aspects.

Intended learning outcomes
After successful completion of the module, students will have gained an overview of theories for the explanation of the process of choosing a career; they will be able to reflect upon the fundamental principles of job-oriented teaching; they will have developed the ability to interrelate vocational choice, the suitability of individuals for particular careers, and the labour market; they will have become familiar with methods for job-oriented teaching and enabling pupils to make a good choice of career and will have developed the ability to evaluate and justify those methods; they will have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career, both when about to enter the world of work and after they have started their careers.

Courses (type, number of weekly contact hours, language — if other than German)
V (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

Allocation of places
--

Additional information
In accordance with the provisions of Section 38 Subsection 1 No. 1 e) LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Arbeitslehre as Didaktikfach (with a focus on teaching methodology) in their selected combination of subjects.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)§ 38 I Nr. 1 e)

Module appears in
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))