

<b>Module title</b>		<b>Abbreviation</b>
Fundamental principles of educational Careers Advice for teaching and learning at secondary schools in Bavaria		o6-MS-BO-132-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Arbeitslehre Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theories of vocational choice with regard to contents and objectives of job-oriented teaching; the development of attitudes, knowledge, and skills necessary for the successful completion of vocational training as an intended learning outcome; the differences between an individual's suitability for a particular career and an individual's employability in that career; the ability to choose a suitable career; endogenous and exogenous factors influencing an individual's choice of career; external partners and how collaboration with them can help <i>Arbeitslehre</i> teachers provide career orientation for their pupils; the development of an occupational classification system to help pupils explore career options; selected methods for use in the <i>Arbeitslehre</i> classroom to help pupils develop the ability to choose a suitable career and prepare them for the job search; job-oriented courses and options for school leavers; training contracts: contents, formal and legal aspects.		
<b>Intended learning outcomes</b>		
After successful completion of the module, students will have gained an overview of theories for the explanation of the process of choosing a career; they will be able to reflect upon the fundamental principles of job-oriented teaching; they will have developed the ability to interrelate vocational choice, the suitability of individuals for particular careers, and the labour market; they will have become familiar with methods for job-oriented teaching and enabling pupils to make a good choice of career and will have developed the ability to evaluate and justify those methods; they will have gained an overview of the support that is available from the German Federal Employment Agency, in the form of media or personal assistance, for pupils in the process of exploring career options and choosing a suitable career, both when about to enter the world of work and after they have started their careers.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)		



First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)  
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)