

<b>Module title</b>		<b>Abbreviation</b>
Advanced studies Instructional Psychology 1		o6-MK-VertIP1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Instructional Psychology and New Media		Institute of Human Computer Media
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module will provide deeper knowledge about topics (concepts, theories, empirical analysis and practice) in instructional psychology. In small groups, students will do empirical research in instructional psychology.		
<b>Intended learning outcomes</b>		
Students have obtained subject-specific expertise and social skills that are useful in the workplace. Thus, students do not only have subject-specific knowledge about central topics, theories and methods of instructional psychology but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills that will be useful in their future jobs (e. g. the design of learning environments and the evaluation of eLearning).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Media Communication (2015)		