

Module title		Abbreviation
Instructional Psychology 1		o6-MK-IPSY1-152-m01
Module coordinator		Module offered by
holder of the Chair of Instructional Psychology and New Media		Institute of Human Computer Media
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Instructional psychology deals with human experiences and behaviour while interacting with media in learning situations. The module equips students with fundamental knowledge on the subject, theories and empirical findings of as well as methods in instructional psychology. The module focuses on the introduction to:</p> <p>a) the subject, theories and findings of instructional psychology and digital media b) fields of research and current issues in instructional psychology c) methods in instructional psychology.</p>		
Intended learning outcomes		
<p>Students should be familiar with central concepts and methods of instructional psychology and its relevance for digital learning environments. They should have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>written examination (approx. 100 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Media Communication (2015)		