

<b>Module title</b>		<b>Abbreviation</b>
Selected Areas of Psychology		o6-MCS-SGP-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Psychological Ergonomics		Institute of Human Computer Media
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In the lecture, the module for human-computer systems studies teaches fundamentals of psychology in the sub-aspects: Emotional and Motivational Psychology, Social Psychology, Personality and Differential Psychology, and Organizational Psychology. In the exercise, examples are given of how this knowledge can be applied or researched in human-computer interaction.</p>		
<b>Intended learning outcomes</b>		
<p>After participating in the module courses, the students are able to reproduce the basics of the sub-aspects of psychology and to delineate the individual sub-aspects. Furthermore, the students are able to recognize and evaluate the relevance of the sub-aspects in a human-computer system. The exercise enables the students to present and discuss the contents.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>written examination (approx. 90 minutes) Language of assessment: German and/or English creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Human-Computer Systems (2015) Bachelor' degree (1 major) Human-Computer Systems (2016) Bachelor' degree (1 major) Human-Computer Systems (2018) Bachelor' degree (1 major) Human-Computer Systems (2022)</p>		