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| Module title | | Abbreviation |
| Instructional Psychology for MCS | | o6-MCS-Inst-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Instructional Psychology and New Media | | Institute of Human Computer Media |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| The module provides deeper knowledge of central topics , theories and findings of instructional psychology and its relation to digital media. The lecture gives an overview of current approaches in research about learning and instruction, above all in instructional design. | | |
| Intended learning outcomes | | |
| Students will acquire expertise and practical skills that will be useful for both their academic and their professional lives. This includes a more in-depth knowledge of theories, methods and findings of instructional psychology as well as a basic knowledge of the application of instructional psychology. The skills acquired in this course will also be useful in many ways for their future careers. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| V (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| written examination (approx. 110 minutes) Language of assessment: German and/or English creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Human-Computer Systems (2015) Bachelor' degree (1 major) Human-Computer Systems (2016) | | |