

| Module title | | Abbreviation |
|---|-------------------|--------------------------------------|
| Theory and practice of speech and language disorders: orofacial clefts/ rhinolalia/ myofunctional disorders, auditory processing, hearing impairment in children and cochlear implant; voice function - basics | | o6-LogTheoSek-252-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education III | | Faculty of Human Sciences |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of lip-jaw, cleft palate/ rhinolalia/ myofunctional disorder, hearing processing, child's hearing disorders and hearing systems. Practical exercises in the fields of diagnosis and therapy. | | |
| Intended learning outcomes | | |
| Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of lip-jaw, cleft palate/ rhinolalia/ myofunctional disorder, hearing processing, child's hearing disorders and hearing system. Implementation competence: The students are able to conduct disorder-specific and subject-specific exercises. Social-communicative competence: They know the principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (3) + S (2) + S (0,5) + S (0,5) + S (0,5) Module taught in: German and/or English | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) Written Exam (approx. 60 minutes) or b) Presentation (approx. 20 minutes) combined with term paper (approx. 6 pages) or c) Oral Exam (approx. 15 minutes) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 180 h | | |
| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (1 major) Academic Speech Therapy (2025) | | |