

Module title		Abbreviation
Contemporary History 1: 1917 - 1945		o6-LPO-ZG1-092-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Überblick über die historische Entwicklung von 1917 bis zum Ende des zweiten Weltkriegs.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1917 bis zum Ende des zweiten Weltkriegs benennen, beschreiben, einordnen und diskutieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Educational Science (2013)		