

<b>Module title</b>		<b>Abbreviation</b>
Sociology of Education (and similar topics)		o6-LPO-EWS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.		
<b>Intended learning outcomes</b>		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) and term paper (approx. 15 pages) or b) presentation (approx. 45 minutes) and scientific poster (1 page) or c) presentation (approx. 45 minutes) and written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		