

Module description

Module title					Abbreviation	
Special fields in connection with learning impairment					06-L-Th-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education I						
ECTS	Method of grading		Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Module level	Other prerequisites			
1 semester		undergraduate				
Contents						

Thematisation of the so-called overlap (overlapping area of learning disabilities and behavioural disorders); abnormal learning and social behaviour, i.e. phenomena such as addiction, juvenile delinquency, right-wing extremism; deviance behaviour in view of social values and standards; migrant background and cultural differences (e.g. shame/guilt cultures, comparison of values); deviance behaviour and learning disabilities

Intended learning outcomes

Professional competence regarding socially relevant deviance behaviour as well as its causes, prevalences and forms; knowledge of the correlations between socially relevant deviance phenomena and social discrimination; professional competence and awareness regarding cross-cultural analyses in the context of migration; methodological competence regarding prevention and intervention in specific areas.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 97 I Nr. 2

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

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