

<b>Module title</b>		<b>Abbreviation</b>
Special fields in connection with learning impairment		o6-L-Th-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Thematisation of the so-called overlap (overlapping area of learning disabilities and behavioural disorders); abnormal learning and social behaviour, i.e. phenomena such as addiction, juvenile delinquency, right-wing extremism; deviance behaviour in view of social values and standards; migrant background and cultural differences (e.g. shame/guilt cultures, comparison of values); deviance behaviour and learning disabilities		
<b>Intended learning outcomes</b>		
Professional competence regarding socially relevant deviance behaviour as well as its causes, prevalences and forms; knowledge of the correlations between socially relevant deviance phenomena and social discrimination; professional competence and awareness regarding cross-cultural analyses in the context of migration; methodological competence regarding prevention and intervention in specific areas.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		