

<b>Module title</b>		<b>Abbreviation</b>
Specific aspects of teaching with learning disabilities		o6-L-SpDid-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected teaching concepts in the context of learning disabilities (e.g. cooperative learning, autonomous work - EVA, discovery learning etc.); selected teaching principles in the context of learning disabilities (e.g. differentiation, structuring, activation, motivation etc.); specific subject-didactic aspects for teaching in the context of learning disabilities (e.g. in Maths, German, Science and Social Studies etc.)		
<b>Intended learning outcomes</b>		
Advanced knowledge of teaching and learning processes as well as competencies in organising and guiding learning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for specific learning difficulties (e.g. dyslexia, dyscalculia etc.).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 8 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 5 § 96 I Nr. 6 § 97 I Nr. 3 § 100 I Nr. 5		
<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)