

Module title		Abbreviation
Specific aspects of teaching with learning disabilities		o6-L-SpDid-101-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected teaching concepts in the context of learning disabilities (e.g. cooperative learning, autonomous work - EVA, discovery learning etc.); selected teaching principles in the context of learning disabilities (e.g. differentiation, structuring, activation, motivation etc.); specific subject-didactic aspects for teaching in the context of learning disabilities (e.g. in Maths, German, Science and Social Studies etc.)		
Intended learning outcomes		
Advanced knowledge of teaching and learning processes as well as competencies in organising and guiding learning processes for pupils with learning difficulties; advanced methodological competence in selecting different concepts and principles that are suitable for the respective situation; profound knowledge of exemplary subject-didactic principles of schooling and education regarding the special requirements of pupils with learning difficulties, ability to evaluate and adapt to individual learning support; advanced principles of intervention for specific learning difficulties (e.g. dyslexia, dyscalculia etc.).		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-L-SpDid-1-101: S (no information on SWS (weekly contact hours) and course language available) • o6-L-SpDid-2-101: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) <p>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) 		
Allocation of places		
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Additional information		
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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO

§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)