

Module title		Abbreviation
Socialization, personality and learning		o6-L-SozPeLe-VQ-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>3.1.1 Socialization background and learning (o6-L-SozPeLe-311) (e.g. sociocultural, socioemotional and socioeconomic conditions of children and adolescents at a glance (immigration background, families with certain risks, social milieus in Gemany, external poverty))</p> <p>3.1.2 Socialization background and personal development (o6-L-SozPeLe-312) (e.g. theory of a practical development pedagogy (diachronic learning tasks, social influencing factors on the individual learning process))</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> - Knowledge: Proficiency of social lines of difference in society, typical biographies and risks in childhood and youth, relevant theories of personal genesis as well as ideal-typical course of learning processes; - Skills: Reflectivity in view of behaviors, formulations, rituals and teacher's use of language ("teacherese"). Ability to research, information acquisition and skill development for organization of teaching and mentoring sequences; - Desire: Pedagogical attitude, understanding of profession, willingness to engage in clientele's living environment and becoming a lobbyist. 		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2 § 106 I		
Module appears in		
<p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (Minor, 2020)</p>		