

<b>Module title</b>		<b>Abbreviation</b>
Socialization, personality and learning		o6-L-SozPeLe-VQ-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I - Education for people with learning disabilities		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>3.1.1 Socialization background and learning (o6-L-SozPeLe-311) (e.g. sociocultural, socioemotional and socioeconomic conditions of children and adolescents at a glance (immigration background, families with certain risks, social milieus in Gemany, external poverty))</p> <p>3.1.2 Socialization background and personal development (o6-L-SozPeLe-312) (e.g. theory of a practical development pedagogy (diachronic learning tasks, social influencing factors on the individual learning process))</p>		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Knowledge: Proficiency of social lines of difference in society, typical biographies and risks in childhood and youth, relevant theories of personal genesis as well as ideal-typical course of learning processes;</li> <li>• Skills: Reflectivity in view of behaviors, formulations, rituals and teacher´s use of language (“teachere-se”). Ability to research, information acquisition and skill development for organization of teaching and mentoring sequences;</li> <li>• Desire: Pedagogical attitude, understanding of profession, willingness to engage in clienteles` living environment and becoming a lobbyist.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2 § 106 I		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (Minor, 2020)