

<b>Module title</b>		<b>Abbreviation</b>
Socialological aspects in context with learning impairment		06-L-Soz-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Detailed analysis of the conditions of socialisation of socio-culturally disadvantaged children and juveniles; methods of intervention and compensation for learning disabilities; self-perception - identity - social integration of people with learning disabilities; learning disabilities and meritocracy		
<b>Intended learning outcomes</b>		
Reflection and awareness of "social discrimination"; methodological competence regarding compensatory interventions; socio-psychological competence regarding impaired developmental processes; awareness of learning disabilities and meritocracy.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, 10 minutes per candidate) or 6) term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		