

<b>Module title</b>		<b>Abbreviation</b>
Casuistry and case approach in special needs education		o6-L-SoKaFa-V-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I - Education for people with learning disabilities		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
9.1 Casuistry and case approach in special needs education (o6-L-SoKaFa-911) (e.g. acquiring scientific case approach on the basis of analysing transcripts/protocols of interaction in practice of special needs education, understanding the structure and dynamic of expressions of special needs education in absence of practical pressure)		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Acquisition of a scientific habitus;</li> <li>• Awareness of the difference between practical and theoretical comprehension;</li> <li>• Experience of an explorative learning and an alienation/externalization of the topic of special needs education.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		
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