

Module title		Abbreviation
Counseling in special needs education		o6-L-SoBe-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>9.2.1 Counseling in special needs education (o6-L-SoBe-921) (e.g. cultural history of counseling from anthropological and social perspectives, disciplinary and professional accesses to counseling, pedagogical concepts of counseling, basics of a pedagogical theory of counseling and questions of conversation skills in the field of counseling)</p> <p>9.2.2 Consultative skills in special needs education (o6-L-SoBe-922) (e.g. moderation of conversations, mediation in conflicts, collegial counseling and critical discussions)</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> - Awareness of counseling from anthropological, cultural and social perspectives; - Knowledge of reflection of counseling as a part of pedagogical acting; - Awareness of different consultative skills in special needs education; - Ability to derive relevant consultative skills from consultative reasons; - Ability to conceptualize consultative cases. 		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		