

<b>Module title</b>		<b>Abbreviation</b>
Fields of activity		o6-L-SHF-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Detailed examination of special educational fields of action in the context of developmental delays and learning disabilities (e.g. early interdisciplinary intervention); preschool education, schooling and support; forms of organisation and support in school; preparation for career decision making in school; fostering of occupational maturity; after-school measures for vocational preparation, education and support.		
<b>Intended learning outcomes</b>		
Profound knowledge of the professional diversity of special educational action; competencies regarding prevention and intervention in the course of development/life of (small) children and juveniles with developmental delays and learning disabilities, especially regarding different fields of action and specific aspects; extension of the students' understanding of their own professional role		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, 10 minutes per candidate) or 6) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		