# Module description

## Module title
Psychosocial aspects of education

## Abbreviation
06-L-PsychAs-VQ-202-m01

## Module coordinator
holder of the Chair of Special Education I - Education for people with learning disabilities

## Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents

6.1 Psychosocial aspects of education (06-L-PsychAs-611)  
(e.g. the importance of the teacher and the teacher-student-relationship for teaching and learning in school,  
theory of pedagogical or educational relationships, structural features and dynamic of professional pedagogical  
relationships, perspectives of classroom management in relation to group dynamics, school class as a working  
group, functions of a group)

## Intended learning outcomes

- Knowledge of the importance of teacher personality and teacher-student-relationship for effective teaching and learning;  
- Awareness of the importance of the teacher`s use of language ("teacherese") for effective learning;  
- Awareness of the preformationism of teaching practice in group dynamics („Rangdynamik“ [Schindler], „Sozio-  
und Psychoschnitts“, „Innenwelten“ and „Außenwelten“ for the dynamic of a class);  
- Awareness of the importance of organizational dynamic knowledge and skills for teachers.

## Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or  
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or  
3) portfolio (approx. 10 pages)  
credible for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 97 I Nr. 3  
§ 106 I

## Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)  
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (Minor, 2020)