

| | | |
|--|--------------------------|---|
| Module title | | Abbreviation |
| Essentials of psychology of impairment 2 | | 06-L-Psy2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education I | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theories and models of the main subdisciplines of psychology, e.g. developmental psychology, social psychology, neuropsychology and pedagogical psychology (in turns); theories and models of important clinical pictures (e.g. dyslexia, dyscalculia, ADHD); revision and development of programmes for specific support, including their implementation and evaluation | | |
| Intended learning outcomes | | |
| Knowledge of theories and models of human development in view of psychological, pedagogical and sociological aspects; knowledge of theories and models of activity development and attention deficits; advanced knowledge of clinical pictures in the field of learning; knowledge of important research methods; critical reflection competence regarding intervention and promotion concepts | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 45 minutes) and written elaboration (approx. 10 pages) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 97 I Nr. 4 | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) | | |