

Module title		Abbreviation
Essentials of psychology of impairment 2		o6-L-Psy2-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theories and models of the main subdisciplines of psychology, e.g. developmental psychology, social psychology, neuropsychology and pedagogical psychology (in turns); theories and models of important clinical pictures (e.g. dyslexia, dyscalculia, ADHD); revision and development of programmes for specific support, including their implementation and evaluation		
Intended learning outcomes		
Knowledge of theories and models of human development in view of psychological, pedagogical and sociological aspects; knowledge of theories and models of activity development and attention deficits; advanced knowledge of clinical pictures in the field of learning; knowledge of important research methods; critical reflection competence regarding intervention and promotion concepts		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		