

<b>Module title</b>		<b>Abbreviation</b>
Essentials of psychology of impairment 2		06-L-Psy2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theories and models of the main subdisciplines of psychology, e.g. developmental psychology, social psychology, neuropsychology and pedagogical psychology (in turns); theories and models of important clinical pictures (e.g. dyslexia, dyscalculia, ADHD); revision and development of programmes for specific support, including their implementation and evaluation		
<b>Intended learning outcomes</b>		
Knowledge of theories and models of human development in view of psychological, pedagogical and sociological aspects; knowledge of theories and models of activity development and attention deficits; advanced knowledge of clinical pictures in the field of learning; knowledge of important research methods; critical reflection competence regarding intervention and promotion concepts		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		