Module title: Essentials of Psychology of Impairment 1

Abbreviation: 06-L-Psy1-152-m01

Module coordinator: holder of the Chair of Special Education I

Module offered by: --

ECTS: 4

Method of grading: numerical grade

Only after successful completion of module(s): --

Duration: 2 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Basic knowledge and orientational knowledge of curative and special educational psychology; theories and models of the development of life-long learning; principles of the subject in view of theory of science and history of science; selected eras of history of psychology in the context of disabilities; basic terms of communication and counselling.

Intended learning outcomes:
Knowledge of theories on life-long learning and their implications for schooling and education for people with learning disabilities; methodological competence regarding psychological interventions; knowledge of learning processes and behavioural changes; knowledge of important communication models and counselling for people with learning disabilities.

Courses:
V (2) + S (2)

Method of assessment:
Written examination (approx. 60 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 97 I Nr. 4

Module appears in:
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)