

<b>Module title</b>		<b>Abbreviation</b>
Essentials of psychology of impairment 1		06-L-Psy1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge and orientational knowledge of curative and special educational psychology; theories and models of the development of life-long learning; principles of the subject in view of theory of science and history of science; selected eras of history of psychology in the context of disabilities; basic terms of communication and counselling		
<b>Intended learning outcomes</b>		
Knowledge of theories on life-long learning and their implications for schooling and education for people with learning disabilities; methodological competence regarding psychological interventions; knowledge of learning processes and behavioural changes; knowledge of important communication models and counselling for people with learning disabilities		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		