

Module title		Abbreviation
Essentials of psychology of impairment 1		06-L-Psy1-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Basic knowledge and orientational knowledge of curative and special educational psychology; theories and models of the development of life-long learning; principles of the subject in view of theory of science and history of science; selected eras of history of psychology in the context of disabilities; basic terms of communication and counselling		
Intended learning outcomes		
Knowledge of theories on life-long learning and their implications for schooling and education for people with learning disabilities; methodological competence regarding psychological interventions; knowledge of learning processes and behavioural changes; knowledge of important communication models and counselling for people with learning disabilities		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		