

<b>Module title</b>		<b>Abbreviation</b>
Essentials of psychology of impairment 1		o6-L-Psy1-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge and orientational knowledge of curative and special educational psychology; theories and models of the development of life-long learning; principles of the subject in view of theory of science and history of science; selected eras of history of psychology in the context of disabilities; basic terms of communication and counselling		
<b>Intended learning outcomes</b>		
Knowledge of theories on life-long learning and their implications for schooling and education for people with learning disabilities; methodological competence regarding psychological interventions; knowledge of learning processes and behavioural changes; knowledge of important communication models and counselling for people with learning disabilities		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-L-Psy1-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-L-Psy1-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-L-Psy1-1-092:</b> Essentials of psychology of impairment <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• written examination (approx. 60 minutes)</li> </ul>		
<b>Assessment in module component o6-L-Psy1-2-092:</b> Essentials of psychology of impairment <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)</li> <li>• Only after successful completion of module components: Successful completion of module component o6-L-Psy1-1 is a prerequisite for participation in module component o6-L-Psy1-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO		

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)