

<b>Module title</b>		<b>Abbreviation</b>
Profession, Organization, Reflection		o6-L-ProOrgRe-V-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I - Education for people with learning disabilities		Chair of Special Education for People with Learning Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
8.1 Profession, Organization, Reflection (o6-L-ProOrgRe-811) (e.g. theoretical concepts like "the pedagogical tact"/ authority and regulatory framework, tools of adaptive educational promotion, practical insights into concepts and implementations of education measures for vocational preparation)		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>• Awareness of the professional diversity of acting in the field of special needs education;</li> <li>• Knowledge of primary/secondary/tertiary prevention and intervention/ compensation of the development of children and adolescents with developmental disorders and learning impairments – in relation to different fields of action and specific aspects;</li> <li>• Knowledge of forms of cooperation of school and preschool, academic and extracurricular partners (e.g. vocational preparation and education, preschool for special needs education, mobile service of special needs education, early intervention etc.);</li> <li>• Discovering special tools for individual support of deprived and sociocultural disadvantaged students in special needs education (e.g. support with daily living, promotion of resilience);</li> <li>• Practical testing of particularly organized forms of educational promotion, including the change/extension of perspectives in relation to the professional understanding of one's roles.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 1		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		

