

Module title		Abbreviation
Personal development and relationships in special needs education		o6-L-PerBe-V-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
8.2 Personal development and relationships in special needs education (o6-PerBe-821) (e.g. personality psychology and paradigms of it, empirical approaches, personal development, hodegetic, relationship as an influencing factor)		
Intended learning outcomes		
<ul style="list-style-type: none"> - Knowledge of fundamental theories of personality; - Knowledge of the need of forming a sensitive teacher acting; - Ability to reflect the own professional acting or rather concerning potential connections between the students' and teachers' acting; - Knowledge of the need of forming a reflected pedagogical habitus; - Transferring the acquired theoretical knowledge to practical acting as a teacher of special needs education. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		