

Module title		Abbreviation
Pedagogical principles of special needs education		o6-L-PaedG-V-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>1.1.1 Introduction to pedagogy as a practical science (o6-L-PaedG-111) (e.g. justification for educational action, educational terms, history of educational theories, form and content related determination of education, pedagogical rooms, ethical implications and expansion of pedagogy towards the development of children)</p> <p>1.1.2 Special needs education as a pedagogy (o6-L-PaedG-112) (e.g. Introduction to the pedagogical theory of special needs education, theoretical and cultural history of special needs education, determination of the particular in special needs education, definition of terms in special needs education)</p> <p>1.1.3 Scientific work in university studies (o6-L-PaedG-113) (e.g. methodology and methods of scientific work, forms of presenting scientific work and scientific results)</p>		
Intended learning outcomes		
<ul style="list-style-type: none"> • Knowledge of pedagogical basic terms (theory of pedagogy, forms of pedagogical action, personal genesis, pedagogy as a practical science compared to theoretical and applied sciences); • Knowledge of the topic of special needs education (theory and practice of special needs education as pedagogy "under particular and aggravating conditions" [Paul Moor]); • Knowledge of the implications of special needs education as practical science (in view of research and scientific work, methodological and constitutional theoretical aspects of special needs education); • Knowledge of the logic in research in the area of conflict of reconstructive social research and hypothesis testing natural science; • Proficiency and skills to edit and present scientific knowledge in university study. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 1		



Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)